



Curriculum Newsletter

Year 5 – Spring 2025

This term our learning journey is **We'll Meet Again**.
Inspired by our key text – 'Goodnight Mr Tom' – we will experience
World War Two through the eyes of an evacuee, William Beech.



We are historians

History knowledge and skills will include

- Placing World War II on a timeline in relation to other periods studied and sequencing key events.
- Producing historically accurate pieces of writing linked to our studies.
- Confidently using the library and the internet for research.
- Finding out about beliefs, behaviour and characteristics of people within the period studied.
- Knowing key dates, characters and events of World War II.
- Selecting and organising information in a variety of ways to communicate our knowledge, making appropriate use of dates and historical terms.

We are geographers

Geography knowledge and skills will include

- Making use of atlases and electronic maps to identify key features of contrasting locations.
- Using the correct geographical language to describe the features of the locations being studied.
- Using maps, pictures and other sources to identify similarities and differences between regions.
- Understanding what the terms physical and human geography relate to within a location studied.
- Communicating geographical information in a variety of ways.



We are scientists

Science knowledge and skills will include

- Making predictions based on scientific knowledge and understanding.
- Independently using scientific experiences to explore ideas and raise different kinds of questions.
- Suggesting methods of testing, including a fair test and how to collect evidence.
- Drawing conclusions and communicating them in appropriate scientific language.

English

Within this term's journey, we will recall and apply knowledge of key features to write within a range of text types, including emotive writing, a series of diary entries, character and setting descriptions, a non-chronological report and a narrative. We will be focussing on various previously taught GPS features to encourage children to begin to embed these in their pieces, including parenthesis and cohesive devices. We will also continue to focus on encouraging independence in proofreading and editing processes. In reading lessons, we will focus on developing our VIPERS skills when reading a range of text types.

Key Text: Goodnight Mr Tom

Maths

In maths, we will continue to consolidate the children's ability to use the four operations and apply these to different contexts when solving problems. We will also focus on areas of:

- Fractions, decimals and percentages
- Factors, Multiples, cube and square numbers
- Geometry
- Area and perimeter

Alongside this, children will be given regular opportunities to practise times tables, access no goal reasoning tasks and take part in active maths sessions.



RE/PSHE/RSE

We will be comparing the similarities and differences between Christianity and Judaism. We will also be exploring diversity and looking at different religious leaders.

Physical Education – Knowledge and skills

Our focuses this term are tennis, gymnastics, tag rugby and handball. We will learn to attack and defend, throw with precision, develop the strokes forehand, back hand and volley and make controlled movements that can be sequenced into a routine.

Music – Knowledge and Skills

We will be listening and appraising music linked to the 1940s and the war effort, as well as considering how music can impact mood.

Computing – Knowledge and Skills

Our focus will be on staying safe online identifying credible sources of information and coding. We will also use PowerPoint to produce presentations and unset an audio into a

Art – Knowledge and skills

We will be using a range of media to create a variety of art pieces such as a propaganda poster, a blitz skyline painting and a VE Day celebration.

DT – Knowledge and skills

Tasks will include a 'make do and mend' teddy bear and creating an Anderson Shelter. We will also continue our cooking in the curriculum programme.

Rights Respecting Schools

Article 38 – The right to protection and freedom from war.
Article 34 – The right to a safe environment.
Article 14 right to choose your own religion and beliefs- Judaism.

MFL

Year 5 will begin their Spanish lessons once a week during Spring term 2 with Mr Longstaff.

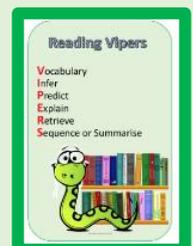
Supporting learning at home

- Every week, your child will receive a piece of Maths homework and a piece of Spelling homework. This will be sent out on a Wednesday, to be returned the following Monday. Maths homework will aim to help children consolidate and practise concepts they have learnt in school. Weekly spelling homework will be linked to the spelling rules we have focussed on in lessons. We will continue to follow the Super Sonic Spelling scheme.
- Reading at home is still an essential part of your child's homework and they should be encouraged to read for at least 20 minutes each day.
- Children should continue to regularly practise times tables as this will increase their fluency in other areas of maths. Your child will receive a reminder of their login details for TTRS at the beginning of the year and their engagement will be monitored and rewarded by teachers or

Reading

Accelerated Reader

Your child will continue to complete a star test through Accelerated Reader each term which will generate a ZPD based on their comprehension and vocabulary understanding. They will be given time each day to read in class and to take quizzes. Your child will also listen to their teacher read regularly from a class text. They will work on reading based tasks in their journals linked to VIPERS.



Year 5 Events and Key Dates

Monday 24th February PM: Marvellous Middle – Parent/Carer DT Workshop: build-a-bear
Thursday 10th April: VE Day party in KS2 Hall
Friday 11th April: Fantastic Finish: History Man – WW2 dress up day